

DISTRICT NAME: MILDRED ISD
CAMPUS NAME: MILDRED H S
CAMPUS NUMBER: 175910001

Campus Rating: Academically Acceptable
Grade Span: 06 - 12

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	333	354	94%	100%	327	349	94%		0			EX	-	-	EX
African Amer	*	*	90%	*	*	*	89%		1			-	-	-	-
Hispanic	25	28	89%	8%	*	*	92%		-3			-	-	-	-
X White	285	300	95%	85%	288	306	94%		1			EX	-	-	EX
X Econ Disadv	107	120	89%	34%	93	106	88%		1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	*	*	97%	*	*	*	96%		1			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	> 99%	*	*	*	*		*			-	-	-	-
X White	*	*	96%	*	*	*	98%		-2			EX	-	-	EX
Econ Disadv	*	*	93%	*	*	*	89%		4			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	160	169	95%	100%	168	175	96%		-1			EX	-	-	EX
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	90%	*	*	*	90%		0			-	-	-	-
X White	140	146	96%	86%	153	158	97%		-1			EX	-	-	EX
X Econ Disadv	47	53	89%	31%	43	48	90%		-1			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	295	354	83%	100%	289	353	82%		1			RE	-	-	RE
African Amer	5	10	50%	3%	6	9	67%		-17			-	-	-	-
Hispanic	21	28	75%	8%	18	26	69%		6			-	-	-	-
X White	258	300	86%	85%	259	310	84%		2			RE	-	-	RE
X Econ Disadv	83	120	69%	34%	73	107	68%	Yes	1	**	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	144	168	86%	100%	151	174	87%		-1			RE	-	-	RE
African Amer	*	*	*	*	*	*	*		*			-	-	-	-
Hispanic	*	*	80%	*	7	10	70%		10			-	-	-	-
X White	126	145	87%	86%	140	157	89%		-2			RE	-	-	RE
X Econ Disadv	40	52	77%	31%	37	48	77%	Yes	0	2	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %	Act Chg	RI	Met RI?	STD	RI	EXCP	***			
Reading/ELA ELL Students	*	*	*	*	*	*		0			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA											
X All Students	125	354	35%	100%							EX
X Econ Disadv	25	120	21%	34%							RE
Mathematics											
X All Students	62	354	18%	100%							RE
X Econ Disadv	8	120	7%	34%							AA

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

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EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
14	3	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	----- Class of 2010 -----					--- Class of 2009 ---			Required Improvement -----			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	49	1	51	96.1%	100%	45	45	100.0%		-3.9		
African Amer	*	*	3	*	6%	*	3	*		*		
Hispanic	5	0	5	100.0%	10%	*	2	*		*		
White	40	1	42	95.2%	82%	38	38	100.0%		-4.8		
Econ Disadv	15	1	16	93.8%	31%	9	9	100.0%		-6.2		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	----- 2009-10 -----				----- 2008-09 -----			Required Improvement -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	133	0.0%	100%	0	136	0.0%		0.0		
African Amer	0	8	0.0%	6%	0	7	0.0%		0.0		
Hispanic	0	10	0.0%	8%	0	9	0.0%		0.0		
White	0	112	0.0%	84%	0	119	0.0%		0.0		
Econ Disadv	0	38	0.0%	29%	0	42	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.